



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Telstar Middle School

SAU: RSU 44/MSAD 44

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# 2011-2012 NCLB Report Card



**School:** Telstar Middle School  
**SAU:** RSU 44/MSAD 44  
**Grade:** 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	72	72	100	64	64	68	13	51	24	13	72	0	
	2010-2011	64	64	100	84	84	72	17	67	13	3	64	0	0
Female	2009-2010	37	37	100	68	68	74	11	57	19	14			
	2010-2011	32	32	100	84	84	76	28	56	13	3			
Male	2009-2010	35	35	100	60	60	63	14	46	29	11			
	2010-2011	32	32	100	84	84	68	6	78	13	3			
Caucasian/White	2009-2010	69	69	100	67	67	69	13	54	20	13			
	2010-2011	63	63	100	84	84	73	17	67	13	3			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	33	33	100	48	48	56	3	45	27	24			
	2010-2011	33	33	100	79	79	60	9	70	15	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100	8	8	29	<1	8	46	46			
	2010-2011	6	6	100			33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Telstar Middle School  
**SAU:** RSU 44/MSAD 44  
**Grade:** 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	70	69	99	74	74	69	20	54	20	6	67	2	
	2010-2011	75	74	99	58	58	66	11	47	30	12	74	0	0
Female	2009-2010	36	36	100	86	86	76	19	67	14	<1			
	2010-2011	40	40	100	65	65	73	10	55	23	13			
Male	2009-2010	34	33	97	61	61	62	21	39	27	12			
	2010-2011	35	34	97	50	50	59	12	38	38	12			
Caucasian/White	2009-2010	69	68	99	74	74	69	21	53	21	6			
	2010-2011	72	71	99	61	61	67	11	49	28	11			
African American/Black	2009-2010	0	0				53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	44	44	100	64	64	57	9	55	27	9			
	2010-2011	35	34	97	47	47	52	3	44	32	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	11	92	36	36	28	<1	36	27	36			
	2010-2011	12	11	92	9	9	25	<1	9	18	73			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Telstar Middle School  
**SAU:** RSU 44/MSAD 44  
**Grade:** 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	64	64	100	83	83	68	19	64	13	5	63	1	
	2010-2011	69	67	97	81	81	72	28	52	16	3	65	2	0
Female	2009-2010	39	39	100	92	92	76	23	69	5	3			
	2010-2011	40	39	98	85	85	78	36	49	13	3			
Male	2009-2010	25	25	100	68	68	61	12	56	24	8			
	2010-2011	29	28	97	75	75	68	18	57	21	4			
Caucasian/White	2009-2010	62	62	100	82	82	69	19	63	13	5			
	2010-2011	68	66	97	80	80	73	29	52	17	3			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	36	36	100	78	78	56	17	61	17	6			
	2010-2011	41	40	98	73	73	61	23	50	25	3			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100	25	25	26	<1	25	50	25			
	2010-2011	11	10	91	70	70	32	10	60	20	10			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Telstar Middle School  
**SAU:** RSU 44/MSAD 44  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	72	72	100	57	57	63	13	44	21	22	72	0
	2010-2011	64	63	98	70	70	64	17	52	16	14	63	0
Female	2009-2010	37	37	100	51	51	62	5	46	24	24		
	2010-2011	32	31	97	68	68	63	13	55	23	10		
Male	2009-2010	35	35	100	63	63	63	20	43	17	20		
	2010-2011	32	32	100	72	72	64	22	50	9	19		
Caucasian/White	2009-2010	69	69	100	58	58	64	13	45	20	22		
	2010-2011	63	62	98	69	69	65	18	52	16	15		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	33	33	100	42	42	49	9	33	21	36		
	2010-2011	33	32	97	66	66	50	9	56	16	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100	8	8	29	<1	8	8	85		
	2010-2011	6	6	100			28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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# 2011-2012 NCLB Report Card



**School:** Telstar Middle School  
**SAU:** RSU 44/MSAD 44  
**Grade:** 07



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	70	70	100	67	67	60	24	43	17	16	68	2
	2010-2011	75	74	99	49	49	58	14	35	31	20	74	0
Female	2009-2010	36	36	100	64	64	59	19	44	22	14		
	2010-2011	40	40	100	43	43	59	8	35	30	28		
Male	2009-2010	34	34	100	71	71	61	29	41	12	18		
	2010-2011	35	34	97	56	56	58	21	35	32	12		
Caucasian/White	2009-2010	69	69	100	67	67	61	25	42	17	16		
	2010-2011	72	71	99	51	51	60	14	37	31	18		
African American/Black	2009-2010	0	0				35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	0	0				42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	44	44	100	57	57	46	16	41	25	18		
	2010-2011	35	34	97	35	35	44	9	26	29	35		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100	33	33	25	17	17	8	58		
	2010-2011	12	11	92	<1	<1	22	<1	<1	18	82		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

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# 2011-2012 NCLB Report Card



**School:** Telstar Middle School  
**SAU:** RSU 44/MSAD 44  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	64	64	100	64	64	60	13	52	16	20	63	1
	2010-2011	69	68	99	66	66	59	22	44	16	18	66	2
Female	2009-2010	39	39	100	72	72	60	10	62	13	15		
	2010-2011	40	39	98	62	62	58	18	44	21	18		
Male	2009-2010	25	25	100	52	52	59	16	36	20	28		
	2010-2011	29	29	100	72	72	60	28	45	10	17		
Caucasian/White	2009-2010	62	62	100	63	63	60	13	50	16	21		
	2010-2011	68	67	99	66	66	60	22	43	16	18		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	36	36	100	53	53	45	6	47	19	28		
	2010-2011	41	40	98	60	60	44	8	53	20	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100	8	8	21	8	<1	17	75		
	2010-2011	11	11	100	36	36	22	<1	36	9	55		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

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# 2011-2012 NCLB Report Card



**School:** Telstar Middle School  
**SAU:** RSU 44/MSAD 44  
**Grade:** 08



MAINE  
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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	73	73	100	68	68	71	19	49	25	7	71	2																		
Female																															
	2010-2011	41	41	100	63	63	69	12	51	29	7																				
Male																															
	2010-2011	32	32	100	75	75	73	28	47	19	6																				
Caucasian/White																															
	2010-2011	72	72	100	68	68	72	19	49	25	7																				
African American/Black																															
	2010-2011	0	0				46																								
Hispanic																															
	2010-2011	0	0				59																								
Asian or Pacific Islander																															
	2010-2011	0	0				73																								
American Indian or Native Alaskan																															
	2010-2011	1	1	100			61																								
Economically Disadvantaged																															
	2010-2011	47	47	100	62	62	60	11	51	30	9																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	12	12	100	33	33	41	8	25	58	8																				
Limited English Proficient																															
	2010-2011	1	1	100			39																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Telstar Middle School  
**SAU:** RSU 44/MSAD 44  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	67	E: 72 M: 73	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	56	E: 63 M: 61	E: 61 M: 61	94	95	95
Caucasian/White	100	E: 99 M: 100	E: 99 M: 99	69	E: 73 M: 74	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	57	E: 63 M: 62	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 100 M: 99	E: 99 M: 99	59	E: 61 M: 66	E: 58 M: 58	98	E: 100 M: 98	E: 99 M: 99	48	E: 49 M: 54	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	38	E: 33 M: 38	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	18	E: 33 M: 22	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Telstar Middle School  
**SAU:** RSU 44/MSAD 44



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	10	2	5	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.